



**STARBECK**  
PRIMARY ACADEMY

## Starbeck Primary Academy Nursery

### Ideas to support learning at home

Tuesday April 21<sup>st</sup> 2020

Dear Parents, Carers and Children,

I hope you have had a good Easter Holiday. Please find suggestions to support your child's learning and keep you and your child busy over the next few weeks. I have tried to make the activities as practical as possible with resources you probably have at home. It would be lovely if you could keep a scrap book of you doing some of the activities together so I can see what the fantastic learning you have done together.

Keep safe everyone and I am looking forward to seeing you all very soon.

Missing you all.

Mrs Yiotula Kirk-Foundation Stage Teacher

#### Literacy Ideas

- Read a story and make finger puppets or face masks of the characters. Retell the story together using the puppets or masks you have made.
- Make a shopping list using writing or drawing pictures. Use marks or numbers to show how many of each item you need.
- Go on a 'sound hunt', choose a letter sound and go hunting for items that begin with that sound.
- Find a recipe and do some baking. Make a 'photo story' of what you did and then tell it to someone else.
- Write a picnic list and go outside for a Teddy Bears Picnic.
- Visit this website and play some reading and spelling activities. Try to do a little bit each day. <https://www.phonicsplay.co.uk/>
- Keep a photo diary of your home learning experiences!
- Make some labels for things around your home – you could write the words on post-its or draw pictures.
- Draw a 'story map' of your favourite story
- Make a collage picture of your first name
- Look at labels on food packaging. Can you find any of the letters from your name?
- Read: Free e-books to listen to online. <https://stories.audible.com/discovery>

#### Speaking and Listening

#### Attention and Listening

- Make sounds with any available items around the house or outdoors. Give children a signal for when to GO or when to STOP. After a few times, let the child be the leader so they can tell you when to start or stop.
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- Give instructions for actions but children must wait until you say GO e.g. Clap your hands.....GO!
- Say a familiar Nursery rhyme or read a favourite story and make mistakes – can the child spot the mistakes?
- Use 3 or 4 different sounds on a phone or ipad. Tell your child to do a particular action for each sound e.g. bell – roll arms, swoosh – stretch up tall, boing – jump up and down.
- Outdoors: tell your child to run and touch an object. When they can do this, add another object e.g. touch the fence then the door.
- Play hide & seek: Hide some toys around the house or garden and ask your child to go and find them make a sound when they are getting closer and a different sound when they are getting further away.
- Ready Steady Go games For e.g. using bubbles, balls, cars, windup toys, etc. You say “Ready.... Steady....”(pause and wait for your child to make a response either by looking at you ) then say “Go!”. This will help to develop anticipation and listening skills. If you have children with poor attention and may want the items immediately. Hold onto the item, maintain the pause and then let go or blow the bubble.

### Understanding

- Find objects around the home following certain categories e.g. Something you can drink from, something you can sit on, something you can wear, something you can cut with. Something shiny/soft/bumpy/noisy
- Take photos of you doing an activity with your child e.g. baking, washing up, sorting clothes, putting shopping away, craft activities, physical exercises. Look back at the photos and talk about what you did in order.
- Play hide and seek with a favourite toy – make the toy hide in/on/under/behind things. Use the position words to say where you have found the toy e.g. ‘She’s *under* the TV’
- Play shopping/café games. Ask your child to give you 2 or 3 items. Can they remember what you have asked them for?
- Talk about your daily routine – what did you do in the morning/afternoon/at bedtime
- Take photos of family members or favourite toys in different places around the house or garden. Ask your child ‘Where is .....?’ (Tell them if they don’t know)
- Talk about what you do with a variety of objects around the home e.g. cooking utensils. Make a collection of photos e.g. things we can eat, things we can cut with, things we can draw with, things we can sit on.
- Share stories and ask your child to predict what will happen next. Start with familiar stories and gradually move on to new books.
- Make a collection of items that belong together e.g. knife/fork, toothbrush/toothpaste, shoes/socks, paintbrush/pot, dustpan/brush, mop/bucket. Put one item in sight and let your child find the item that goes with it. Make a photo-collection of objects that are opposites e.g. big/little, wet/dry, hot/cold, long/short

### Vocabulary

- Word Challenge!  
How many new words can you learn each day?



### Names of objects

- **Names of fruit & vegetables** and parts of them e.g. skin/peel/stalk/seeds/pips/leaves/stone as you are preparing snacks or meals
- **Parts of the body** – shoulders/elbows/hips/ankles/heels/wrists/knuckles/chest as you dance to music or fitness videos-remember Jo Wicks is on every week day.  
<https://www.thebodycoach.com/blog/pe-with-joe-1254.html>
- **Items of clothing** as you sort the laundry  
Kitchen utensils as you enjoy baking or preparing food
- **Animals** – play with small world animals or search for videos on You Tube. Look at zoo websites e.g. Chester Zoo, Edinburgh Zoo, Flamingo Land Zoo

### Describing words

- **Water play** – use some of the following words to comment on what your child is doing; Warm, cold, wet, dry, frothy, bubbly, full, empty
- **Snack time** – use some of the following words to describe what your child is eating: Hard, crunchy, juicy, sweet, sticky, squishy, warm, cold, runny, sloppy, more, a lot
- **Putting shopping away** – use some of the following to describe the different foods: Smooth, shiny, bumpy, round, flat, colour names, big, small, heavy, smelly
- **In the garden** – Play a game where you and your child run and touch something e.g. tall, short, rough, smooth, shiny, dirty, dusty, prickly, spiky, round, pointy

### Verbs – action words

- Film your child indoors or outdoors carrying out lots of different actions. Play the videos back and do the actions together, naming them as you do them.
- Play music and dance together. When the music stops take turns to tell each other an action to do e.g. hopping, clapping, patting, tiptoeing, jogging, nodding, rolling, swaying, jumping, marching, blinking, bending, stretching, waving, bouncing
- When sharing books, talk about what the characters are doing
- When preparing meals, talk about what you are doing e.g. peeling, chopping, slicing, grating, stirring, spreading, sprinkling, rinsing

### Sound Awareness

- Make as many different sounds as you can with household objects indoors or outdoors
- Sing lots of songs and rhymes together – You Tube has many different ones to choose from!
- Listen out for different sounds in the home e.g. washing machine, microwave, vacuum, running tap, shower
- Take turns at playing with toys that make a sound  
Look at pictures of animals together and make the different animal noises :
- Make up silly rhymes using the names of family members
- Use toy animals to make repeating rhythm patterns e.g. pig, donkey, pig, donkey
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- Clap or tap a steady beat to a favourite song or Nursery Rhyme
- Collect things that begin with the same sound e.g. sock, soap, spoon
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- Play games where you pretend to talk like a robot and ask your child to get a c-u-p or put on their c-oa-t.
- Make up some simple raps
- Play some games on <https://new.phonicsplay.co.uk/> There are fun activities you need to use the **Phase One** section to encourage sound awareness and it is currently **free**.

### **Websites to support reading**

Lots of stories for you to read together, make puppets and retell the story.

<https://www.booktrust.org.uk>

Guidance for parents of children in early years.

<https://hungrylittleminds.campaign.gov.uk>

Ideas for parents to do with young children to develop oral language.

<https://small-talk.org.uk/>

### **Creative Ideas**

- Make nursery rhyme puppets using wooden spoons and sing the songs together.
- Make some musical instruments out of household objects e.g. sound shaker with a plastic bottle and some beans, rice or stones. Can you keep a steady beat to your
- the garden.
- Make a picture with cut up bits of old clothes and talk about the different textures.
- If you have dressing up clothes, dress up and make up some stories. You could make a magic wand or treasure map to make your story even more exciting! Why not video your story and send it to your grandparents?
- Make a den using bedsheets and enjoy a story inside using your phone torches.
- Follow a simple recipe to make playdough. Make some shapes and pictures with the playdough. You can enjoy dough disco with your child! Follow this link <https://www.youtube.com/watch?v=DrBsNhwxyzgc>
- Taste some new fruit & veg and talk about the importance of keeping healthy. Make a picture with cut up pieces of fruit or veg then enjoy eating it!

### **Maths Ideas**

- Go on a 'Number hunt', finding numbers on doors, registration plates, signs etc. while you are on your daily walk
- Go on a 'Shape hunt', finding different shapes in the environment.
- Find some socks or household objects, mix them up and order them by length.
- Write a number on the top of a piece of paper and find some objects to match the numeral.
- Write numbers on pieces of paper or post-it notes and hide them around the house. When you find the number can you do that many actions e.g. 5 claps, 3 hops, 7 jumps etc.
- Go on a walk and find 1 stone, 2 leaves, 3 sticks etc. Make some shapes out of the items you find.
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- Draw some pictures of different coloured cars and tally how many cars you see. Which colour did you see the most? Which did you see the fewest?
- Practice counting forwards and backwards to 5, 10 and 20.
- Practice forming the numbers correctly with pens, paint or big paint brushes and water outside. <http://www.communication4all.co.uk/Numeracy/Number%20Formation%20Rhyme%20Cards.pdf>
- Have fun setting up a role play shop. Write out price tags and enjoy buying and selling your items.
- Do not forget counting is everywhere, count as you put the cutlery on the table, walk up the stairs or even count how many dogs you see on your walk.

### Understanding the World Ideas

- On your daily walk take pictures of the different birds you see. Research the birds at home. Spot different birds when they come into the garden!
- Get out some old photographs and talk about who the people are and when the photographs were taken. Make a photo book together, ordering the pictures from the oldest to the most recent. Talk about the changes in the pictures.
- Write a list of different occupations e.g. doctors, nurses, teachers, hairdressers, gardeners etc. Look at pictures and talk about what they do to help us. Make a card for someone who is helpful to you to say 'Thank you'.
- Do something 'kind' for someone who might need your help.
- Look on google earth and talk about the world.
- Talk about different cultures and learn a few words from another language together.
- If you have a garden, talk about the plants or bushes you can see and help to pull up the weeds!