






LONG TERM PLAN YEAR 2

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC/THEME	Houses and Homes 	Fire 	Animals and their Habitats 		Islands and living by the sea 	Journeys 
ENGLISH – Jane Considine unit	The Building Boy	George and the dragon	Non chronological report - Big Cats	The Crow's tale		A Travel Journal
READING- Other texts	Fiction - The three little pigs, The three little wolves and the big bad pig, Paper dolls. Non fiction - Let's build a house. Homes around the world	Fiction – fire cat The day the Crayon's quit Non fiction – The Great Fire of London	Fiction – The Tiger who came to tea, The cat who lost his purr. Non fiction – Big cats, Animal magazines	Fiction – The midnight Fox, The owl tree Meercat mail Non fiction- food for animals	FICTION – Katie Morag stories, Lucy and Tom at the Seaside Non fiction – sea creatures, sea shanties, letters	Fiction - The Lighthouse Keeper stories. Non fiction - Grace Darling, travel journals.
WRITING	Setting and character descriptions. Writing an adventure story. Writing information about different homes.	Writing poems about Bonfire night and Remembrance day. Write an historical story. Write a fact file about The Great Fire of London	Non fiction features – labels, facts, questions. Write a non chronological report. Write a recount	Write animal poems Write an adventure story. Write explanations (linked to Science) Write instructions.	Write character and setting descriptions. Write leaflets about Sea creatures Write a postcard Write instructions for food tech	Write a report about Grace Darling. Write a travel journal Write their own Lighthouse keeper story
SPELLING -spelling shed scheme	Words where 'dge' makes a /j/ sound Words where 'ge' makes a /j/ sound Words where 'g' makes a /j/ sound Words where 'c' makes a /s/ sound before 'e', 'i' and 'y' Words where 'kn' and 'gn' make a /n/ sound at the beginning of words Challenge words	Words where 'wr' makes a /r/ sound at the beginning of words Words ending in 'le' Words ending in 'el' Words ending in 'al' Words ending in 'il' Challenge words	Words where 'y' makes an /igh/ sound Words where '-es' is added to words ending in 'y' Words where '-ed' is added to words ending in 'y' Words where '-er' and '-est' are added to words ending in 'y' Words where '-ing' is added to words ending in 'e' Challenge words	Words where '-er', '-est' and '-ed' is added to words ending in 'e' Words where '-ing' is added to single syllable words Words where '-ed' is added to single syllable words Words where 'a' makes an /or/ sound	Words where 'ey' makes an /ee/ sound Words where 'a' makes an /o/ sound Words where 'or' and 'ar' make an /er/ or /or/ sound Words where 's' makes an /z/ sound Words ending in '-ment' and '-ness' Words ending in '-ful' and '-less' Common exception words	Words that are homophones or near homophones Words that are homophones or near homophones Words ending in '-tion' Words containing an apostrophe for contraction Words containing an apostrophe for possession Challenge words

GRAMMAR & PUNCTUATION	Adjectives to describe a noun. Adverbs for description. Expanded noun phrases Similes	Commas in a list Different sentence types Past and present tense Coordinating conjunctions	Vary openers Subordinating conjunctions Prepositions Commas	Compound sentences Vary openings Apostrophes for contraction and possession	Complex sentences Relative clauses	Consolidation of grammar and punctuation from the year
Spelling words to learn	Door, floor, poor, because, find, kind, mind, behind, child children	Wild, climb, most, only, both, old, cold, gold, hold, told, every	Everybody, even, great, break, steak, pretty, class, grass, pass, plant, path	Could, should, would, who, whole, any, many, clothes, busy, people, beautiful	After, last, fast, past, father, bath, hour, move, prove, improve, sure, sugar, eye, water, again, half, money, parent, Christmas	Revise and consolidate this year's words
HANDWRITING	Form lower-case letters of the correct size relative to one another Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters Use spacing between words that reflects the size of the letters.					
MATHEMATICS	Number – place value Number – addition and subtraction	Number – addition and subtraction Geometry-Shape	Measurement-money Number-multiplication and division	Measurement-length and height Measurement-mass, capacity and temperature	Number -fractions Measurement-time	Statistics Geometry-position and direction Consolidation
SCIENCE	Working scientifically Uses of everyday materials- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.	Working scientifically Uses of everyday materials- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.	Working scientifically Animals, including humans- Notice that animals, including humans, have offspring which grow into adults Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.	Working scientifically Living things and their habitats- Explore and compare the differences between things that are living, dead, and things that have never been alive. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other (foodchains)	Working scientifically Plants- Observe and describe how seeds and bulbs grow into mature plants Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.	Working scientifically Plants- Observe and describe how seeds and bulbs grow into mature plants Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

				<p>Identify and name a variety of plants and animals in their habitats, including microhabitats.</p> <p>Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food</p>		
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HISTORY	Events beyond and within living memory:- Great fire of London, The Gunpowder plot. Homes in the past		Significant Historical events in our own locality:- History of Starbeck		The lives of significant individuals:- Grace Darling	
GEOGRAPHY	Locational knowledge: Name, locate and identify characteristics of the four countries and capital cities of UK and its surrounding areas	Locational knowledge: Name and locate the world's seven continents and five oceans	Geographical skills and fieldwork: World maps, atlases and globes – UK and continents and oceans Fieldwork and observation to study school grounds		Simple compass directions Aerial photographs to devise simple maps and symbols in a key	Human and physical geography
COMPUTING	Unit 2.2 online safety 3wks Unit 2.5 Effective searching 3 wks	Unit 2.1 Coding 5wks	Unit 2.7 making music 3 wks	Unit 2.6 Creating pictures 4wks	Unit 2.8 Presenting ideas 4 wks	Unit 2.4 Questioning 5 wks
DESIGN & TECHNOLOGY	Structures - Design, make and evaluate a model house -		Mechanisms – design, measure, make a moving animal scene (using sliders/levers)		Food - Design, make and evaluate Food tech – a healthy lunch box/savoury snacks (pasta & bean salad)	Structures = Design, make and evaluate A model lighthouse
ART	Painting and drawing skills Colour mixing Self Portraits Artist – Paul Horton	Pastels and Collage Great fire of London collages and black & white building drawings	Combing materials in collage and textiles Printing to create animals print pictures and printing on fabric	3D art clay tiles and 3D insect/creature models. Inspired by Gaudi-Sculpture	Explore painting techniques Impressionist artists – Artitsits-Monet and Van Gogh- Create seascapes	Drawing and sketching - Natural objects, plants, flowers Design – wallpaper patterns and create mono prints Digital media- photographs of flowers
MUSIC	South African music- Hands, feet, heart	Festivals and Christmas-Ho, Ho, Ho	Playing together in a band-I want to play in a band	Reggae and animals-zootime	A song about being friends- friendship song	The history of music, look back and consolidate your learning, learn some of the language of music -reflect, rewind, replay

PSHE	Me and my relationships	Keeping myself safe	Becoming an active citizen	Me and my future	My healthy lifestyle	Moving on
RE Refer to curriculum map	Myself: Who and I? What makes me unique as a person in a family and community? Harvest Festival, Remembrance, Diwali 1.2 Who is A Muslim and what do they believe in? 1.4 What can we learn from sacred books?		1.3 Who is Jewish and what do they believe? 1.6 How and why do we celebrate special and sacred times (Easter)? Chinese New Year, Valentine's Day, Mother's Day, Lent, Shrove Tuesday		1.8 How should we care for others and the world, and why does it matter? St George's Day, Father's Day Bible stories	
PE Get set 4 education	Net and wall games Ball skills	Dance Team Building	Gymnastics Yoga	Invasion Games Fitness	Striking and Fielding games Fundamentals	Athletics Target games