

# LONG TERM PLAN YEAR 1

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC/THEME	Space	Pinocchio	Australia and Animals		What A Wonderful World	Adventures On The Sea
ENGLISH	<b>Jane Considine Unit The Way Back Home</b> Narrative writing  Holiday Writing Writing To Alien  Beegu – Literacy shed writing unit  Introduce reading alien words  (Neil Armstrong biography – link to History).	<b>Jane Considine Pinocchio Unit</b> Narrative Writing  Poetry-Autumn and Firework themed  Christmas story – narrative  (Puppet instructions – linked to DT)  Mog's Christmas – Literacy Shed writing unit.	<b>Jane Considine Unit Wombat Goes Walkabout</b>  Narrative writing  Questions about Australia  Letters to Australia  Australian Animals Fact Book (Non Fiction)  Writing about Captain Cook (Non-Fiction)-History Link  The Koala who could – Literacy Shed.		(A focus book each week- linked to science topic of growing) Ten seeds/The Tiny Seed. Mabel’s Garden The Secret Sky Garden (Literacy Shed unit) Growing Good The Extraordinary Gardener (Above all JC style writing. Focus – vocabulary, speech, story structure).  Traditional story-Jack and The Beanstalk – Variations of the story Jim and the Beanstalk – Literacy Shed, Stinky Jack and the Beanstalk.  (Instructions- How to plant a bean- science)	JC- Last Stop on Market Street.  Sea Poetry-Yo Ho Ho a-pirating we go.  Literacy Shed Writing unit- The Pirates Next Door  Literacy Shed writing unit – Grandad’s Island
	Phonics GPS	Little Wandle Letters and Sounds revised – phonics scheme. Writing in sentences. Capital letters and full stops Finger spaces Joining words Proper nouns				
	Writing in sentences. Capital letters and fullstops Finger spaces Joining words Proper nouns		Plurals adding s and es. Using Question marks	Adding –ed without changing the root word.	Prefix -un- Using -ing when no change is needed to the root word.	Using –er and -est when no change is needed to the root word. Using exclamation marks

<b>MATHS</b>	Place value within 10 Addition and subtraction within 10	Addition and subtraction within 10 Shape	Place Value within 20 Addition and subtraction within 20 Place Value to 50	Place Value to 50 Length and Height, Mass and Volume	Multiplication and division. Fractions Position and Direction	Place value to 100 Money Time
<b>SCIENCE</b>	Animals – humans Identify, name, draw and label basic parts of the human body. Learn which parts of the body are related to each sense. Senses investigation Seasonal Change- Autumn Identify and name common trees.	Materials-Identify and name a variety of everyday material. Describe properties of a variety of everyday materials. Compare and group together different materials based on their properties.	Animals - Identify and names common Australian animals. Investigate carnivores, herbivores and omnivores.- classify and sort. Seasonal Change Winter	Animals - Mammals, birds, reptiles, fish and amphibians- name and compare their features. Seasonal Change- spring	Plants-Describe the basic structure of flowering plants and trees. Growing investigation.	Plants- Identify and name common wild plants and flowers including deciduous and evergreen trees.  Starbeck Stars – make a nature crown.
<b>HISTORY</b>	Significant Individuals and events. Neil Armstrong Tim Peake	Significant Individuals and events. Guy Fawkes Changes within living memory. History of Toys	Significant Individuals and events. Captain Cook	Events beyond living memory- globally History of First Australians	Significant Historical events in your own locality. History Of Starbeck- How the school and the High Street have changed over time.	Significant Individuals and events (very short unit). Pirates Anne Bonny Mary Reid Jack Treacher
<b>GEOGRAPHY</b>	Identify seasonal and daily weather patterns. What can we see in our school and local environment? Local walk observing changes over time. Seasons		Locate UK and other significant countries Using atlases and IT Identify weather Compare and contrast landscapes of Australia and England			Map Skills Use compass directions and create a simple map of the local area.
<b>COMPUTING</b>	Unit 1.1- Online safety and exploring Purple Mash (4 weeks) Unit 1.3 Pictograms (3 weeks)	Unit 1.2 Grouping and sorting (3 weeks)- link to maths shape unit. Unit 1.4 Lego Builders (3 weeks)	Unit 1.5 Maze Explorers (3-4 weeks)	Unit 1.8 Spreadsheets (3 weeks) Unit 1.9 Technology outside of school (2 weeks) linked to study of Starbeck.	Unit 1.6 Animated stories (5 weeks)	Unit 1.7 Coding (6 weeks)
<b>DT</b>	Design, make and evaluate an alien. Communicating ideas through talking and drawing. Select and	Textiles Unit: Design, make and evaluate a textile puppet. Examine and evaluate different			Food and Nutrition unit: Design and Make a fruit salad. Know why we need to eat a healthy diet.	

	<p>use tools for cutting and joining.</p> <p>Mechanisms Unit – wheels and Axles. Make a moon buggy.</p>	<p>types of puppet and use to stimulate ideas for their own design. Join fabric using sewing and glue. Choose materials for appearance and effect.</p>			<p>Use suitable kitchen tools to prepare a variety of vegetables- chop grate slice etc. Know where food comes from- food sources, from source to plate.</p>	
<b>ART</b>	<p>Leaf Prints Andy Goldsworthy Natural art.</p> <p>Aliens – join recycled/natural materials. Use 2d to create a 3d form.</p>	<p>Firework pictures- using pastels to create different effects. Create a simple printing block.</p>	<p>Aboriginal Art looking at examples and trying their own dot pictures. Stories told by symbols- big scale collaborative footprint storymap.</p>		<p>Observation drawing of plants using pencil and watercolours correctly. Colour Artist study - Georgia O'Keefe Collage – gardens Digital Media- Animated stories (see computing )</p>	<p>Seascapes/collage Create a seascape background for a collaged pirate ship.</p>
<b>MUSIC</b>	Hey You	Rhythm in the way we walk and Banana Rap	In the Groove	Round and Round	Your Imagination	Reflect, Rewind, and Replay
<b>PSHE</b>	<p>Me and my relationships Types of families and who important to us. To play and work collaboratively- Why we have rules Speaking and listening</p>	<p>Healthy Lifestyle Hygiene – how to wash your hands. Healthy Eating Being Active</p>	Keeping Myself Safe-online	Keeping Myself Safe Medicines and drugs	<p>Becoming an active citizen. Recycling Improving our environment</p> <p>Keeping Myself Safe crossing the road</p>	<p>Me and My Future Financial Education (linked to maths money unit) Moving on- ready for year 2 Healthy Lifestyle Hygiene – how to wash your hands. Healthy Eating Being Active</p>
<b>RE</b>	<b>1.7</b> What does it mean to belong to a faith community?	<p><b>1.1</b> Who is a Christian and what do they believe? Xmas <b>1.6</b> How and why do we celebrate special and sacred times?</p> <p>(both units continued Spring 2)</p>	<b>1.5</b> What makes some places sacred? (Christianity section- continued in Summer term)	<p><b>1.1</b> Who is a Christian and what do they believe? Easter</p> <p><b>1.6</b> How and why do we celebrate special and sacred times? Easter/Passover/ Ramadan</p>	<b>1.5</b> What makes some places sacred? Judaism and Islam to be covered this term.	

<b>PE (Games Understanding – ongoing)</b>	Ball Skills Net and Wall Games	Dance Team Building	Gymnastics Yoga	Sending and Receiving Fitness	Invasion Games Fundamentals	Athletics Target Games
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