

LONG TERM PLAN YEAR 3

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC/THEME	Stone Age		Yorkshire		Ancient Egypt	
ENGLISH	Jane Considine Unit – Flood Narrative The Great Storm unit Non chron booklet Comprehension Instructions.	Jane Considine The Secret of Black Rock Narrative Christmas story Poetry : <i>Remembrance</i>	Jane Considine Unit – The True Story of the Three Little Pigs Narrative Newspaper article Report Alternative tales	Jane Considine Unit – The windmill farmer Unit Fiction Recount – visit Poetry - Easter	Jane Considine Unit – The Happy Prince Fiction	Non chron Report of Egyptian life: mummification, gods, pyramids, Cleopatra Ancient Egyptian Day The Scareb's Secret Fiction SS unit Instructions Explanations
SPELLING	Phase 5 phonics Where ou makes ow Where ou makes u Where y makes i Words end 'sure' Words end 'ture' Challenge words and strategies	Phase 5/6 phonics Prefix re Prefix dis Prefix mis Add ing/ed/en Challenge words and strategies	Phase 5 phonics Words with ai Words with ei Where ey makes an ai Suffix ly Homophones Challenge words and strategies	Phase 5 phonics Words ending al Words ending le Add ly to 'le' words Add ally to ic words Add ly to irreg words Challenge words	Phase 5/6 phonics Add er to words ending 'ch' Ch makes a k sound Que makes a k sound Sc makes a s Homophones Challenge words and strats	Phase 6 Phonics Sion ending Revision term
GPS	Apostrophes for contractions Using conjunctions, adverbs and prepositions to express time and cause (and place) Choosing nouns or pronouns appropriately for clarity and cohesion to avoid repetition	Apostrophes for contractions Using conjunctions, adverbs and prepositions to express time and cause (and place) Choosing nouns or pronouns appropriately for clarity and cohesion to avoid repetition headings and subheading to aid presentation	Extending the range of sentences with more than one clause by using a wider range of conjunctions, including: when, if, because, although Using and punctuating direct speech Using the present perfect form of verbs in contrast to the past tense Using commas after fronted adverbials	Using commas after fronted adverbials using conjunctions, adverbs and prepositions to express time and cause Using fronted adverbials Extending the range of sentences with more than one clause by using a wider range of conjunctions, including: when, if, because, although	Using the present perfect form of verbs in contrast to the past tense \indicating possession by using the possessive apostrophe with singular and plural nouns prepositions, verbs, nouns in a sentence Headings and subheading to aid presentation	Indicating possession by using the possessive apostrophe with singular and plural nouns Using commas after fronted adverbials Extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although

			using conjunctions, adverbs and prepositions to express time and cause Using fronted adverbials Indicating possession by using the possessive apostrophe with plural nouns	Using the present perfect form of verbs in contrast to the past tense Indicating possession by using the possessive apostrophe with plural nouns Using and punctuating direct speech	Using and punctuating direct speech	using conjunctions, adverbs and prepositions to express time and cause Headings and subheading to aid presentation Using and punctuating direct speech
MATHS	Place value Addition and subtraction	Multiplication and Division	Multiplication and division Measurement – length and perimeter	Number - fractions Measurement – mass and capacity	Number – fractions Measurement – money Measurement - Time	Geometry Shapes Statistics
SCIENCE	Rocks n soils Working scientifically Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties Describe in simple terms how fossils are formed when things that have lived are trapped within rock	Rocks n soils Working scientifically Recognise that soils are made from rocks and organic matter	Animals, including humans Working scientifically Identify that humans need the right types of nutrition, and that they cannot make their own food; they get nutrition from what they eat Identify that humans and some other animals have skeletons and muscles for support, protection and movement.	Plants Working scientifically Identify and describe the function of different parts of flowering plants: roots, stem/trunk, leaves and flowers.	Light Forces and magnets Working scientifically Recognise that they need light to see things and that dark is the absence of light Recognise that light from the sun can be dangerous and that there are ways to protect their eyes Recognise that shadows are formed when the light from a light source is blocked by a solid object.	Forces, magnets and motion Compare how things move on different surfaces Notice that some forces need contact between two objects, but magnetic forces can act at a distance Observe how magnets attract and repel each other. Describe magnets as having two poles. Compare, predict and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
HISTORY	Changes in Britain from the Stone Age to the Iron Age Research Artefacts Stump Cross caverns and Coldstone Cut				Achievements of earliest civilisations Ancient Egypt Where is Egypt? Mummification Hieroglyphics	

GEOGRAPHY	Locate countries in UK Locate Orkney Islands and Skara Brae		Yorkshire Locate and name the continents of the world Identify the position and significance of equator, N and S hemisphere, Tropics of cancer and Capricorn Learn 8 compass points, 2 figure grid references and some basic symbols and key Types of settlements in modern Britain: villages, towns, cities	Netherlands Use maps, atlases, globes to locate countries Compare a region in UK with a region in Europe	Egyptian Gods	
					Use maps, atlases, globes to locate countries Mountains	
COMPUTING	Internet safety	Simulations	Coding	Branching databases linked to science topic and identifying plants.	Emailing	Graphing PPT presentations
DT		Stone Age Houses <i>Design develop own design criteria and use to inform their ideas</i> Make measure, cut, join materials and apply finishing techniques Evaluate C'mas cards Cut, join and stitch a festive stocking or pudding in a card design	Cooking and nutrition <i>where food comes from</i> Food preparation <i>How to prepare a savoury dish</i> <i>How to prepare a savoury dish</i>	Windmills <i>Design develop own design criteria and use to inform their ideas</i> Make measure, cut, join materials and apply finishing techniques Evaluate	Egyptian collars <i>Design develop own design criteria and use to inform their ideas</i> Make measure, cut, join materials and apply finishing techniques Evaluate	
ART	LS Lowry paintings Improve mastery of techniques drawing/sketching/ painting		Lucy Pittaway paintings Sketching and painting	Windmill Farmer watercolour and collages colours. <i>Tearing, layering and scrunching to create images</i>	Textiles Egyptian collars sewing and combining textiles	Printing <i>Create printing blocks</i> <i>Print with 2 colour overlays</i>

	Cave paintings pastels					
MUSIC	Let your spirit fly Unit 1	Festive songs and performance tracks Nativity	Glockenspiel Unit 2	Three little birds Unit 3	The dragon song Unit 4	Bringing us together Unit 5
PSHE	Me and my relationships	Keeping myself safe	My healthy lifestyle	Me and my future	Becoming an active citizen	Moving on
RE	L2.1 What do different people believe about God? <i>Christian focus and either or both Hindus and Muslims</i>		L2.7 What does it mean to be a Christian in Britain today?	L2.5 Why are festivals important to religious communities? <i>Easter focus possibly an RE week</i>	L2.4 Why do people pray?	L2.2 Why is the Bible so important for Christians today?
PE	Competitive games Tag Rugby Fundamentals	Gymnastics Yoga	Dance OAA	Invasion Games Fitness	Striking and fielding games Fundamentals	Athletics Zumba/aerobics
MFL	Level 1 introductions	Level 2 friends	Level 3 art	Level 4 family	L 5 alphabet	L6 school day