

# LONG TERM PLAN      YEAR 4

	<b>AUTUMN 1</b> <b>5<sup>th</sup> September – 26<sup>th</sup> October</b> <b>8 Weeks</b>	<b>AUTUMN 2</b> <b>6<sup>th</sup> November – 22<sup>nd</sup> December</b> <b>7 Weeks</b>	<b>SPRING 1</b> <b>9<sup>th</sup> January – 9<sup>th</sup> February</b> <b>5 Weeks</b>	<b>SPRING 2</b> <b>19<sup>th</sup> February – 22<sup>nd</sup> March</b> <b>5 Weeks</b>	<b>SUMMER 1</b> <b>9<sup>th</sup> April – 24<sup>th</sup> May</b> <b>7 Weeks</b>	<b>SUMMER 2</b> <b>3<sup>rd</sup> June – 19<sup>th</sup> July</b> <b>7 Weeks</b>
<b>TOPIC/THEME</b>	Romans	Mechanics	Iron Man	Chocolate	Anglo- Saxons	Homes and habitats around the world.
<b>ENGLISH</b>	Romulus and Remus Retelling stories Non-Chron Reports Organising info into paragraphs with headings	Instruction texts Narrative: The Christmas Story	Aesop's fables Write our own fables with meanings	Recount – Bean to bar Persuasive Writing linked to Geography Explanation/animal fact sheets	Beowolf Myths and legends Narrative Poetry	Performance Poetry  Perform, memorise, create own  Poetry – I like to rhyme it by Craig Bradley
<b>Jane Considine</b>	Sicily Brochure Writing a brochure for a local place of interest	The Lost Thing Story	Iron Man News reports Write Instructions	The Chocoplot Story Writing	Wolves in the Wall Alternative tales Wolf booklet – chapters, paragraphs	The River  Poetry
<b>SPELLING</b>	Homophone Prefix - il,im,in,ir, sub, inter Challenge words	Suffix –tion, ly, lly 'Ch' makes 'sh' chef Challenge Words	Suffix – sion, ous Ous with 'ge' Words where 'l' makes 'ee' Words ending in 'ious' and 'eous' Challenge words	Words where 'au' makes or Ending in 'tion', 'sion' and 'cian' Adverbs of manner Challenge words	Homophones 'c' before 'i' and 'e' Words containing 'sol', 'real', 'phon', 'sign' Prefix – 'super', 'anti', 'auto', 'bi'	Challenge words Apostrophe for possession Revision x4
<b>GRAMMAR &amp; PUNCTUATION</b>	Recap Nouns (incl proper), Verbs and Adjectives Appropriate use of pronouns to avoid repetition.  Revise basic punctuation – full stops, capital letters, commas.	Adverbial phrases, fronted adverbials Paragraphs Conjunctions (co ordinating) Recap a or an Identify and sort noun types.  Revise basic punctuation – full stops, capital letters, commas	Inverted commas and other punctuation to indicate direct speech. Plural and possessive -s  Revise basic punctuation – full stops, capital letters, commas	Subordinate clause Apostrophes to mark plural possession. Verb inflections Identify non-standard forms of language  Revise basic punctuation – full stops, capital letters, commas.	Noun phrases expanded by addition of modifying adjectives. Subordinating conjunctions Identify determiners  Revise basic punctuation – full stops, capital letters, commas	Similes and metaphors Fronted adverbials and commas  Possessive apostrophe in words with regular and irregular plurals  Revise basic punctuation – full stops, capital letters, commas

<b>MATHEMATICS</b>	Place Value – 4 digits Addition and Subtraction	Measurement – Area Number Multiplication and Division Consolidation	Multiplication and Division Measurement Length and Perimeter	Fractions Decimals Consolidation	Decimals Measurement-Money Time	Geometry -Properties of shape Statistics Geometry -Position and Direction
<b>SCIENCE</b>	Animals including humans Digestive system Simple functions of the human digestive system, different types of & functions of teeth  Working scientifically	Electricity Building a circuit Adding a switch Testing conductors Predicting if a circuit will work  Working scientifically	Sound How sounds are made, vibration, pitch, volume & strength of vibrations, sound in relation to distance from sound source  Working scientifically	States of matter Water cycle  compare & group solids, liquids & gases, changing state via heating & cooling, measuring temperature, water cycle, evaporation & condensation Working scientifically	Animals including humans Consumers producers prey Omnivores, carnivores, herbivores Food Chains  Working scientifically	Living Things and their Habitats Classifying animals and plants Identifying trees Classification keys Branching webs Environmental issues affecting habitats and species Working scientifically
<b>HISTORY</b>	The Roman Empire and its impact on Britain				Britain's settlement by Anglo-Saxons and Scots	
<b>GEOGRAPHY</b>		Volcanoes – within Roman topic	Mapwork skills/reading: Locate and name the continents and main countries on a World Map. On a world map, locate areas of similar environmental regions, either desert, rainforest or temperate regions.	Rain forests cocoa Human geography, including: economic activity including trade (Fairtrade) South America origins of cocoa beans On a world map, locate areas of similar environmental regions, either desert, rainforest or temperate regions		European Countries Locate the world's countries, using maps to focus on Europe, concentrating on, key physical and human characteristics, countries, and major cities and the environmental regions . Identify longest rivers in the world, largest deserts, highest mountains. Compare with UK.
<b>COMPUTING</b>	Coding – 2code	Online safety - various	Animation – 2animate	Spreadsheets – 2calculate	Effective search - browser	Logo
<b>DT</b>		Electrical Circuits		Structures (chocolate box)	Food and Nutrition (bread)	

<b>ART</b>	Sketches Mosaics Celtic art		Printing Iron Man Henry Matisse Digital Media – Computing Link 2animate			Animal Collage – Henry Rousseaux
<b>MUSIC</b>	Charanga Mamma Mia	Charanga Christmas songs Glockenspiel Stage	Charanga Stop	Charanga Lean On Me	Charanga Blackbird	Charanga Reflect, rewind and Replay
<b>PSHE</b>	Me and my relationships	Keeping myself safe	Money	Me and my future	Becoming an active citizen	My healthy lifestyle Moving on
<b>RE</b> <b>Refer to</b> <b>curriculum map</b>	What does it mean to be a Hindu in Britain today?		What can we learn from religions about deciding what is right and wrong?	Why is Jesus inspiring to some people?	Why are festivals important to religious communities? Eid focus	Why do some people think life is like a journey and what significant experiences mark this?
<b>PE</b>	Football - Play competitive games	Gymnastics - Develop flexibility, strength, technique, control and balance	Perform dances	Netball - Use running, jumping, throwing and catching in isolation and in combination	Tennis- Play competitive games	Athletics - Develop flexibility, strength, technique, control and balance
	Golf	Fitness	Dodgeball	Yoga	OAA	Ball skills Y3/4
<b>MFL: Spanish</b>	Language Angels  - fruits - animals	Language Angels  - I am able - I know how	Language Angels  - instruments - vegetable	Language Angels  - presenting myself	Language Angels  - in the classroom	Language Angels  - ice creams