

## Appendix to Behaviour Policy for Reopening of Schools 1st June 2020

In light of the need for children to behave differently when they return to school, and the new systems school have put in place to support this, an appendix to the behaviour policy has been made. This appendix has been communicated to pupils, parents and staff.

### Children in School

Area	Measures put in place
Altered routines for arrival or departure, to enable groups of children to remain apart	Staggered start and end times for all class groups, with separate entrance and exit points (where possible) to minimise the contact between school groups
Children will follow school instructions on hygiene, such as handwashing and sanitising	Lessons taught to all children coming into school of how and why hand washing is important. Adequate supply of soap etc in all classes. All classes have sinks. Only 1 child at the sink at one time Posters displayed in all areas used by children to remind of procedures and good handwashing techniques
Clear guidance on who pupils can socialise with at school and social distancing to be adhered to	Lessons taught to all children coming into school. 2m guidance posters to be displayed in all school areas, including the play areas
Children will move around the school as per specific instructions	One-way systems, out of bounds areas, clear marks for queueing and 2m distance boundaries Staggered lunch and playtimes to limit movement of different groups around school at any one time
Clear expectations about sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and avoiding touching their mouth, nose and eyes with hands	Posters displayed in all areas. Adequate supplies ordered and in classrooms
Children to tell an adult if they are experiencing symptoms of coronavirus	Teachers to monitor children's health daily through observation All staff and children (age appropriate) are aware of the symptoms
Clear rules about sharing any equipment or other items including drinking bottles	Designated areas for all children in classrooms. Only water bottles and lunch bags allowed into school from home. These to be kept in the designated individual areas.
Amended expectations about breaks or play times, including where children may or may not play	Staggered play and lunch times. Allocated areas for different groups to play in. Individual equipment bags for different groups of children that is cleaned after use.
Use of toilets	One child at a time policy for toilet use. Adults to accompany children to the toilet to ensure this is adhered to.

Clear rules about coughing or spitting at or towards any other person	All children taught of the hygiene risks associated with this. Individual risk assessments for children where needed
Clear rules for children at home about conduct in relation to remote education	Safe online platforms used – Google Classroom, Purple Mash etc Online safety taught and reviewed through this platform
Rewards and sanction system where appropriate	Positive verbal praise used Individual reward systems managed by individual children or class teacher to manage all charts.

### Staff in School

Area	Measures put in place
Do not come to work if you have coronavirus symptoms, or go home as soon as these develop (informing your manager), and access a test as soon as possible.	Staff aware of the symptoms and able to access tests
Clean your hands more often than usual - with running water and soap and dry them thoroughly or use alcohol hand rub or sanitiser ensuring that all parts of the hands are covered.	Ensure all products are available and supplied to classes and staff areas
Use the 'catch it, bin it, kill it' approach.	Posters displayed in all areas
Avoid touching your mouth, nose and eyes.	Model use for children
Clean frequently touched surfaces often using standard products, such as detergents and bleach.	Cleaning products supplied and available for use in classrooms
Think about ways to modify your teaching approach to keep a distance from children in your class as much as possible, particularly close face to face support (noting that it's understood that this is not possible at all times, which is why hygiene and hand cleaning is so important).	Staff training prior to opening. Curriculum discussed in year groups and content decided. Marking to be completed by the child, where appropriate. No adult marking to minimise risk
Avoid calling pupils to the front of the class or going to their desk to check on their work if not necessary.	Children to stay at their desks whenever possible and teacher to work from the front
Help your class to follow the rules on hand cleaning, not touching their faces, 'catch it, bin it, kill it'	Posters displayed in classrooms
Prevent your class from sharing equipment and resources (like stationery).	All children to have their own basic equipment on their tables/in individual trays that is not shared. Items that are shared to be wiped with antiseptic wipes after use.
Keep your classroom door and windows open if	All doors and windows to be opened at the

possible for air flow.	start of the day and closed at the end
Limit the number of children from your class using the toilet at any one time.	One child at a time policy for toilet use. Adults to accompany children to the toilet to ensure this is adhered to.
Limit your contact with other staff members, and don't congregate in shared spaces, especially if they are small rooms.	Staff room – social distancing markers in place Staff to adhere to 2m social distancing when in school, wherever possible
Make sure staff have read the school's updated behaviour policy	Training days – 1 <sup>st</sup> and 2 <sup>nd</sup> June 2020 This appendix shared 4 <sup>th</sup> September 2020