



Remote Learning Plan

Introduction

Starbeck Primary Academy is part of Northern Star Academies Trust and therefore follows the trust level policy and guidance for remote learning, in line with national expectations. For details relating to access and inclusion, please refer to this policy.

At local/school level, we have agreed systems for providing remote learning in the event of the following:

- Full lockdown of schools resulting in all pupils requiring remote access to remote learning
- Closure of a class bubble due to Covid-19 guidance
- Individual children are requested to isolate for a set period of time and unable to attend school

Year 5 & 6

Learning will be set on a daily basis using **Microsoft Teams Classroom**. Learning set will include powerpoint based sequential lessons (core and non-core subjects) with video links and teacher voice-overs to provide clarity of tasks and concepts. English and Maths will link to the existing school-based curriculum for (White Rose Maths and Jane Considine English).

Teacher interaction will be daily with learning responded and returned.

Currently used whole school systems – Spelling Shed and Maths Shed will continue to be used with activities set for both.

Additional tools such as blogs and interactive tasks will be used for both core and non-core subjects. Phone calls will be made to check on children's wellbeing and motivation for learning at least weekly.

For families with no internet access and where immediate support is not possible to rectify this, printed packs will be delivered with copies of all PowerPoint slides and associated activities. For these children, phone calls will happen daily if possible to monitor and check understanding.

Year 1-4

Learning will be set on a daily basis using **Purple Mash**. Teachers will communicate daily via the messaging facility **2email** in order to set the timetable for learning each day. Links will be provided to sequential lessons (core and non-core subjects) including video links of explanations. English and Maths will link wherever possible to the current school schemes of work however will also utilise Oak Academy and Purple Mash resources where appropriate.

Teacher interaction will be daily with learning responded to and returned.

Book will be provided for children in Year 1 to 4 to complete some written work on paper (especially writing based tasks) to ensure that children's speed and confidence in hand-writing does not deteriorate.

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For families with no internet access and where immediate support is not possible to rectify this, printed packs will be delivered with copies of all lessons and associated activities. For these children, phone calls will happen daily if possible to monitor and check understanding.

EYFS

Learning will be set using **Tapestry**. Teachers will communicate daily via the messaging facility in order to set tasks for learning each day. Links will be provided to specific lessons (such as Number Blocks videos) and to video links of teacher explanations and demonstrations for Phonics and Number concepts. For other areas of learning, tasks and activities (including links to websites) will be suggested that include physical movement, play-based activities and practical learning.

Teacher interaction will be with parents who will be encouraged to share learning and achievements via the normal Tapestry routes used as part of the electronic learning journals.

Exercise books will be provided to all children to enable them to continue scribing and writing letters and numbers on paper.

Phone calls will be made to check on children's wellbeing and motivation for learning at least weekly.

For families with no internet access and where immediate support is not possible to rectify this, printed packs will be delivered with copies of all lessons and associated activities. For these children, phone calls will happen daily if possible to monitor and check understanding.

Developing On-line Skills

In addition to any development of children's ICT skills through our normal Computing curriculum, teachers in Years 1-6 will teach specific skills needed for children to be able to access their remote learning platform confidently. Homework will periodically be set through the platform in order to maintain regular exposure and practice of logging in and accessing specific areas of the platform (such as emails, blogs, photos and links)

Monitoring Accessibility

We will maintain an up to date picture of which children's access to technology and the internet through consultations with parents. This will take place during parent consultation meetings in order to provide opportunity to discuss and explain where needed.

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