

School Name	Starbeck Primary Academy	Total Budget Allocation	£14,880.00	Number of Pupils	
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Strategies	Rationale	Implementation	Cost (£)	Intended Impact	Benchmark
1. Teaching High quality teaching for all Effective diagnostic assessment Supporting remote learning & access to technology Focusing on professional development	Quality first teaching is the most important lever to improve pupil outcomes.	To implement on-line journal in EYFS to best support assessment and home/school links and learning as a result of lockdown 1 & 2 Cost of additional tablets to implement ongoing observations and assessments as well as evidence gathering	£800	Nursery and Reception will have be using the journal to full effect-home school communication re learning and targets will be much improved. All parents will be engaging and there will be quicker and more accurate access to children’s progress and gaps in learning to support further intervention	
2. Targeted Academic Support High quality one to one small group tuition Teaching assistants and targeted support Academic tutoring Planning for pupils with Special Educational Needs & Disabilities	High quality, structured and targeted small group and one to one interventions can be a powerful tool for supporting pupils.	Following 2 week assessment period, begin 1 to 1 or max 1 to 3 teacher-led catch up sessions (utilising time from two highly-experienced part-time teachers - one in each Key Stage) (covering R/W/M/GPS) Review of target children and progress ½ termly as well as review of focus of sessions.	£11,775 1.5 days per week for 25 weeks = £11,775	To target immediate/existing gaps in learning which will affect further year group-specific learning if not addressed. Initial plan to address these gaps from identified children by end of Aut 2 - followed by new identification and sessions in Spring 1 & 2. Adjusted to include Summer 1 and 3 weeks of Summer 2 due to Lockdown 2 (Spring 1 & 2)	
3. Wider Strategies Supporting pupils’ social, emotional and behavioural needs Communication with and supporting parents	To overcome barriers to success, some of which may be new, a range of wider strategies to support pupils will be deployed demonstrating both creativity and flexibility in planning.	Additional use of preferred regular agency support staff for additional pastoral support as needed (A1)	£1500	Following initial assessment and pupil voice, utilise enhanced provision as needed to support pastoral/SEMH needs (particular focus on Mondays)	
TOTAL			£14,025		

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