

SEND and Inclusion Action Plan – 2023-2024

School Context

Starbeck is a one form entry average sized primary school. The percentage of pupils eligible for free school meals (29.4%) is above national average of 23.8% (June 2023). The number of children from ethnic minority groups (14%) is much lower than national averages (33.9%). The percentage of children on school support on the SEND register (10%) is just below national (13%). The percentage of children with an Education Health Care Plan (6.6%) which is in line with national averages (4.3%).

'Inclusion is a feeling. It is determined by perception and achieved by understanding. We are committed to and value each and every individual within the NSAT Community and beyond.'

Actions	Start Date	Lead Person	Success Criteria	Resources	Quality Assurance	Milestone 1 December 2023	Milestone 2 April 2024	Milestone 3 July 2024
To upskill new SENCO	Sept 23	Ben Ashford	<ul style="list-style-type: none"> NASENCO award is ongoing and due for completion next academic year SENCO is confident in new role 	Director of Inclusion time	HT SEND Governor	Information gained for NASENCO award Support from NSAT Directors of Inclusion on all aspects of SENDCO role	Registered for National Award for SENCO (NASENCO) Support from NSAT Directors of Inclusion on all aspects of SENDCO role	NASENCO Award ongoing Support from NSAT Directors of Inclusion on all aspects of SENDCO role
Impact								
To lead and coordinate the support and provision for pupils with or potential SEND including those with EHCPs and monitor the education and progress of these pupils.	Sept 23	Ben Ashford	<ul style="list-style-type: none"> NSAT documentation is used in line with the academy trust SEND register is up-to-date All statutory procedures are compliant All stakeholders feel supported and valued with the provision for pupils with SEND All EHCPs are digital 	SENDCO networks SENDCO time	HT SEND Governor	SENDCO Networks attended (NSAT) IEP review meetings completed by SENDCO & CT using provision map Annual reviews completed - red Inclusion information report	SENDCO Networks attended IEP review meetings completed by SENDCO & CT using provision map Governor meeting held	SENDCO Networks attended IEP review meetings completed by SENDCO & CT using provision map Governor meeting held

						and policy updated and on school website Governor meeting held SEND learning walk completed and findings acted on Digital EHCP training for SENDCO from LA	EHCPs begin to convert to digital (LA) SEND pupil voice completed and findings acted on	SEND parent voice gathered and findings acted on EHCPs continue to move to digital (LA)
Impact Autumn 2023								
Use of IT to further support SEND provision, planning and implementation	July 2023	Sally Pitts Gary Crompton	<ul style="list-style-type: none"> ○ All teaching staff continue to use Provision Map to update IEPs in their class ○ Associate staff are trained and able to add comments and notes onto Provision Map ○ Assessment tests are used to identify gaps and therefore provision for targeted pupils 	Staff meetings x3	HT SEND Governor	<p>Refresher training on Provision Map. Teachers review and write own IEPs using Provision Map. Associate staff trained in Provision Map.</p> <p>Decide on keeping SEND information on Provision Map or to continue to use CPOMs</p>	Associate staff interventions begin to be recorded using provision map Assessment tests used on target children – results to inform IEPs Explore generation of reports and data on Provision Map	Teachers write own IEPs using Provision Map. Associate staff use Provision Map to evaluate IEPs and interventions Explore the use of adding costings to Provision Map Assessment test evaluated for effectiveness. Generate reports and data on Provision Map and use with teaching staff and governors
IMPACT Autumn 2023								

To provide specialist support and training for teachers and associate staff in the school, including identifying appropriate strategies and interventions so they can appropriately meet the needs of SEND pupils.	Sept 2023	Ben Ashford SLT	<ul style="list-style-type: none"> ○ Training reflects the needs of Starbeck Primary Academy's community ○ Liaison with external agencies regarding the assessment / monitoring of pupils and timely referrals are in place ○ Assessments and interventions are in place to meet the needs of SEND ○ Mental health and wellbeing strategies are in place and have a high profile throughout school 	Staff meetings Inset days Cost of assessment s	HT SEND Governor	Associate staff performance management completed in Autumn 1 Training needs identified Team Teach training completed where needed Link with Maths and English leads to explore assessments for pre and post assessments Intervention impact overview sheet used in all classes. Evaluate how this can be used in conjunction with provision Map Senior Mental Health Team (SMHT) to be relaunched and meet to move forward	Ongoing training from results of PM Team Teach training Assessments identified for Maths and English and begin to be used for IEPs and interventions (record on Provision Map) Mental health strategies used throughout school with all pupils Mental health and wellbeing targets include on IEPs	Ongoing training from results of PM Associate staff questionnaire for placement for next year and future training needs Interventions evaluated for impact Mental health strategies used throughout school with all pupils Mental health and wellbeing targets include on IEPs SEND pupils needs matched to support for next academic year an transition packages are in place
IMPACT Autumn 2023								
To consult and advise on the deployment of the school's delegated budget and other resources to meet pupils' needs	Sept 2023	Ben Ashford SLT = Julie Willans	<ul style="list-style-type: none"> ○ Resources are allocated to support pupils with EHCPs and SEND pupils ○ Financial reports on funding are produced at least termly 	SENDCO Time	HT SEND Governor	Pupils' needs are matched to the support in place SEND register reviewed and any	SEND register reviewed and any EHCARs or funding requests made Costings completed of funding and	SEND register reviewed and any EHCARs or funding requests made Costings completed of funding and

effectively with the Senior Leadership Team.			<ul style="list-style-type: none"> ○ School-Led Tutoring Grant (SLTG) is used to support disadvantaged pupils in catch-up learning, accelerating progress ○ School-Led Tutoring Grant is monitored for timings, cost and impact 			EHCARs or funding requests made Costings completed of funding and spending attached to SEND pupils and shared with Gov SLTG – focus of tutoring agreed and pupils identified SLTG weekly sheet completed by tutors detailing timings, hours and impact (after termly block)	spending attached to SEND pupils and shared with Gov SLTG – focus of tutoring agreed for the term and pupils identified SLTG weekly sheet completed by tutors detailing timings, hours and impact (after termly block)	spending attached to SEND pupils and shared with Gov SLTG – focus of tutoring agreed for the term and pupils identified SLTG weekly sheet completed by tutors detailing timings, hours and impact (after termly block)
IMPACT Autumn 2023								