

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/3	£0
Total amount allocated for 2022/3	£16,000
How much (if any) do you intend to carry over from this total fund into 2023/4	£0
Total amount allocated for 2023/24	£18,000
Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2024.	£ 18,000

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Train year 5 and Y 6 children using the resources in the new PE scheme of work Getset4PE	Autumn term – September 2023 Cover required out of class TJ half day	Supply cover for training and competitions £1000		
Introduce lesson plans, activities and activity cards. Set up an activity equipment box.	Autumn term – Training day First week allocate equipment monitors per phase group and label equipment.	Top up playground equipment £400 New storage shed £150		
Provide phase equipment trolleys and allocate monitors to look after and keep equipment tidy.	Invite climbing wall companies to give advice n quotes for a wall	Basketball hoop £150 2 x football goal £154		
Basketball for playground Plastic football goals	Send out activity tracker End Sept	climbing wall		
Get climbing wall quotation/advice	Put walk to school week into diary Sept for Autumn and summer terms			
Continue to track activity in Autumn term.				
Provide well- being focused activities.				

Created by:



Supported by:



Link activity tracker to walk to school week (Autumn and Summer) and include 2 or 3 <i>daily mile</i> walks during the week.		£4,000		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to track activity and target less confident children to become more involved with sports Continue to provide sport numeracy to targeted groups Provide first aid training to next groups of children (Year 3). Explore if there is a next level or refresher course for Years 4-6		First aid £ 500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
<p>Ensure new staff are briefed and logins provided</p> <p>Share new curriculum map in September</p> <p>Ensure all teachers are sure of what units they are teaching and have equipment</p> <p>CPD during Autumn term to look at a focus area within the scheme. Either including sport values within lessons OR inclusion within lesson of SEND – whole school approach.</p>	<p>Training day – quick refresher on curriculum map and scheme</p> <p>Check all teachers have resources</p> <p>Give out knowledge/skills mats for autumn units</p> <p>Remind teachers to download videos to server – show a couple of examples</p> <p>Book in a CPD slot for Autumn term</p>	<p>Sporting Influence £4500</p> <p>New PE Scheme of Work £600</p> <p>New white lines netball/football pitch on back playground £1500</p>		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Sport leaders:</p> <p><i>Train year 5 and Y 6 children using the resources in the new PE scheme of work.</i></p> <p><i>Introduce lesson plans, activities and activity cards. Set up an activity equipment box.</i></p>		<p>Coaches: £1500</p> <p>SI clubs</p> <p>HTFC clubs</p> <p>Girls/boys</p> <p>Class set Yoga</p>		

<p>Plan after school clubs which will feed into sports competitions.</p> <p>Provide a range of experiences through PAYG sports calendar either with sporting influence, NY Sports or HSSP</p> <p>Focus on links to local clubs which would eliminate the pressure to transport children to matches, festivals and experiences: Bowling, tennis, golf, cricket</p>		<p>mats £330</p> <p>for GETSET PE & wellbeing Wed</p> <p>Netball Posts x 2</p> <p>£100</p>		
---	--	--	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Refresh house teams and add new pupils/reception chn</p> <p>Continue to organise intra comps during autumn term.</p> <p>Plan a calendar of sports events, staff cover and clubs leading upto event– (one</p>	<p>Give out September house teams</p> <p>Plan intra comps with Rachel Sporting Influence</p> <p>Half termly sporting events at RHS through sporting influence</p>	<p>Supply Cover - £1000</p> <p>PAYG sporting comps X6 through SI</p> <p>£600</p>		

per half term)				
Continue to link to local clubs.		Transport to events (bus, train, taxi)		
Use Monday assembly times to praise efforts of any competing teams.		£300		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	